

School Development Plan

Wise Indian Private School

SDP from (01/04/2023) to (31/03/2025)

Name of School	Wise Indian Private School
School Number	885

School Vision Statement

Every individual student is unique hence, we are committed to provide a stimulating and nurturing environment that will aspire and empower them to become more responsible, confident and well rounded.

School Profile

Curriculum 1/	CBSE
Number of Students	1314
Number of UAE National Students	NIL
Grade/Year Levels	KG to Grade 10
Number of SEN students	11
Extra-Curricular Activities offered (if any)	Football, Basketball, Music, Art, Dance, Handball
Number of Teaching staff (including Principal)	83
Number of non-teaching staff	23

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

Core School Development Planning Committee

Lead Name (Principal) Anjana Iraddi		Anjana Iraddi			
Performance Standard 1 lead	Atiya Nabeel	Mathematics HOD	Performance Standard 2 lead	Anjaly A K	Social Studies Teacher
Performance Standard 3 lead	Sangeeta Anand	Vice Principal	Performance Standard 4 lead	Athira Pratap	Head of Section
Performance Standard 5 lead	Nandita Shenoy	Head of Section	Performance Standard 6 lead	Anjana Iraddi	Principal

Performance Standard 1: Students' Achievement	
Lead Name	Lead Job Title
Atiya Nabeel	Mathematics HOD
Shani Shahuddin	English HOD
Brijeethamma Joseph	Science HOD
Momina Banu	Islamic HOD
Sahar Mohammed	Arabic HOD
Anjaly AK	Social Studies HOD

Performance Standard 2: Students' Personal Development And Their Innovation Skills	
Lead Name	Enter Lead Job Title
Anjaly A K	Social Studies HOD
Meera Menon	Social Studies Teacher
Fizza Aziz Ur Rehaman	Urdu Teacher
Amalu Thomas	English Teacher
Martha Chettiar	Social Studies Teacher
Roshini Grace	Mathematics Teacher

Performance Standard 3: Teaching & Assessment	
Lead Name	Lead Job Title
Sangeeta Anand	Vice Principal
Amrutha Anil	English Teacher
Fathima Raja	Science Teacher
Sucila Ramani	Science Teacher
Anju venugopal	English Teacher

Performance Standard 4: Curriculum	
Lead Name	Lead Job Title
Athira Pratap	Head of Section
Subhash V N	Science Teacher
Jenifer Fercy	Mathematics Teacher
Hema Ahirkar	Kindergarten Teacher
Sabitha Shahir	Science Teacher

Performance Standard 5: The Protection, Care and Guidance & Support of Students	
Lead Name	Lead Job Title
Nandita Shenoy	Head of Section
Rumana Mareeha	Counselor
Shahanaz	Special educator
Shanita Shahajahan	Lab Assisstant
Ponmalar Subhas	

Performance Standard 6: Leadership and Management	
Lead Name	Lead Job Title
Anjana Iraddi	Principal
Sangeeta Anand	Vice Principal
Athira Prathap	Head of Section
Nandita Shenoy	Head of Section

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Planning Overview

Priority (“What the School should do to improve further”)	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Students’ ability to recite the Holy Qur’an using appropriate Tajweed rules across all phases.	<p>Enhance students' recitation skills of the Holy Qur'an, ensuring they apply Tajweed rules accurately and confidently by</p> <ul style="list-style-type: none"> • Schedule daily recitation practice sessions, emphasizing correct pronunciation and Tajweed rules. • Organize recitation competitions to foster a spirit of healthy competition and motivation among students. <p>Target: Ensure improvement in skills of students by 50% towards the end of June, 75% by the end of November, and 100% by the end of March 2025.</p>	April 2023 Ongoing	Momina Banu (Islamic HOD)	SMT and Principal	<ul style="list-style-type: none"> • Class Observation • Improved recitation skill observed during school assemblies • Recitation3 competition 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
Students’ knowledge and understanding of the Islamic etiquettes.	<p>Improve students’ knowledge and understanding of Islamic etiquettes, fostering respect, kindness, and a sense of community by</p> <ul style="list-style-type: none"> • Encourage students to apply what they learn in their daily interactions both in and outside the classroom. 	April 2023 Ongoing	Momina Banu (Islamic HOD)	SMT and Principal	<ul style="list-style-type: none"> • Class Observation • Students participating in various charity drives • Students displaying Islamic tradition and values in daily life 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
	<ul style="list-style-type: none"> Set up projects where students can demonstrate Islamic etiquettes, such as kindness and respect. 						
Develop Students' reading skills to read fluently and their higher comprehension skills in all phases in Arabic.	<p>Enhance the reading fluency and comprehension skills of non-Arabic speaking students in Arabic, enabling them to read confidently and understand texts effectively by.</p> <ul style="list-style-type: none"> Introduce basic Arabic in KG2 Encourage regular reading aloud sessions where students practice fluency in a supportive environment. Use a wider range of current Arabic language resources, for example Arabic newspapers and magazines, to practice oral reading skills. 	April 2023 Ongoing	Sahar (Arabic HOD)	SMT and Principal	<ul style="list-style-type: none"> KG 2 Time table Classroom observation Classroom displays Creative writing journals <ul style="list-style-type: none"> Work sampling 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
Develop students' writing skills in Arabic to write coherent sentences and paragraphs in all phases.	<p>To develop students' writing skills in Arabic, enabling them to construct coherent and well-structured sentences and paragraphs across all phases of learning by</p> <ul style="list-style-type: none"> Site words to be displayed prominently in the classrooms. Practice handwriting so that letters are formed correctly and all words are written accurately. Creative writing skills to be evident in the notebooks. 	April 2023 Ongoing	Sahar (Arabic HOD)	SMT and Principal	<ul style="list-style-type: none"> Classroom observation Classroom displays <ul style="list-style-type: none"> Work sampling 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Develop deeper understanding of relevant concepts and terminologies in SST	<p>To foster a deeper understanding of relevant concepts and terminologies in Social Studies (SST), empowering students to apply knowledge critically and contextually across various historical, geographical, political, and economic topics by</p> <ul style="list-style-type: none"> Reinforcing the basic concepts through rigorous revision. Terminologies can be made thorough by different teaching strategies like vocabulary manipulative cards, Gamification, use of terminology based worksheets 	April 2023 Ongoing	Anjaly (SST HOD)	SMT and Principal	<ul style="list-style-type: none"> MCQ Worksheets Revision Worksheets Map Skill based worksheets Flash card activities Mind mapping of concepts. Visual aids such as graphs and diagrams. 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
Improve skills in analyzing geographical maps to Investigate places.	<p>To enhance students' skills in analyzing geographical maps, enabling them to effectively investigate and interpret the characteristics, relationships, and significance of various places and region by</p> <ul style="list-style-type: none"> Allotting a time slot in regular periods for map work. Include map work in summative assessments. <p>Target: To develop a student's ability in map interpretation skills and to comprehend. Ensure 50% of students' improvement in</p>	April 2023 Ongoing	Anjaly (SST HOD)	SMT and Principal	<ul style="list-style-type: none"> Map Work Books Assessments which include map based questions. Subject Enrichment activities. Assignments Worksheets Field trips to heritage sites of UAE. 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
	map reading by the end of June, 75% by the end of November, and 100% by the end of March.						
Develop students' reading and comprehension skills across all phases in English	<p>To develop students' reading and comprehension skills in English across all phases, enabling them to understand, interpret, and analyze a variety of texts with increasing complexity and depth</p> <ul style="list-style-type: none"> • Set up junior library for KG to grade 2 • KG to grade 2 teachers to maintain reading logs and track students reading levels. • Students encouraged to read books in library period and issue books home. • Summary of the book read to be recorded in their creative writing journal. • Veracious readers names to be displayed on the library bulletin board and given certificates 	April 2023 Ongoing	Shani (English HOD)	SMT and Principal	<ul style="list-style-type: none"> • Students book issued reports • Library display board <ul style="list-style-type: none"> • Creative writing journal samples 	5000	30/06/23 08/12/23 12/03/24 16/09/2024
Develop students' extended writing skills in Phases 2, 3 and 4.	To develop students' extended writing skills in Phases 2, 3, and 4, enabling them to produce structured, detailed, and well-organized written work across a range of genres and subjects, demonstrating critical thinking, coherence, and depth of expression by	April 2023 Ongoing	Shani (English HOD)	SMT and Principal	<ul style="list-style-type: none"> • Creative writing journals • Writers board display 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
	<ul style="list-style-type: none"> Students to be encouraged to use their creative writing journals by submitting articles, free writings, dairy recording in their creative writing journals. Provide opportunities through activities during the literacy week Encourage students to create blogs 						
Develop students' mental mathematics with the use of specific numeracy strategies in Phases 2 and 4.	<ul style="list-style-type: none"> Enhance students' mental mathematics skills through targeted numeracy strategies, fostering confidence and proficiency in mathematical reasoning by. Incorporate daily mental math warm-up exercises to practice strategies. Use games and interactive activities (e.g., number bingo, math relays) to reinforce mental math skills in an engaging way. Incorporate real life examples in daily lesson plans that will be visible in notebooks and question papers 	April 2023 Ongoing	Athiya (Math HOD)	SMT and Principal	<ul style="list-style-type: none"> Class observation Learning walks Work sampling 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
Develop students' mathematical problem-solving skills particularly in Phases 2 and 4.	<ul style="list-style-type: none"> Enhance students' mental mathematics skills through targeted numeracy strategies, fostering confidence and proficiency in mathematical reasoning by. Use of strategies like problem posing, SCAMPER and project based learning to help students become independent learners through collaboration. 	April 2023 Ongoing	Athiya (Math HOD)	SMT and Principal	<ul style="list-style-type: none"> Class assemblies Reports on quiz shows, exhibitions Work sampling reports 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
	<ul style="list-style-type: none"> Provide more opportunities to students through assemblies, quizzes, exhibitions to tackle real life mathematical problems and challenges. 						
Develop students' practical and laboratory skills through implementing the steps of the scientific method, particularly in Phase 3.	<p>Enhance students' practical and laboratory skills by implementing the scientific method, fostering critical thinking and hands-on learning in scientific inquiry by</p> <ul style="list-style-type: none"> Review the existing science curriculum to ensure it incorporates hands-on laboratory experiences and the steps of the scientific method. Create instructional materials (posters, guides) that visually represent the scientific method. Design and implement simple experiments that allow students to practice each step of the scientific method. Encourage students to formulate their own hypotheses, design experiments, and analyze results, applying the scientific method. 	April 2023 Ongoing	Brijeetha (Science HOD)	SMT and Principal	<ul style="list-style-type: none"> Lesson observation Curriculum review Work samples 	1000	30/06/23 08/12/23 12/03/24 16/09/2024
Develop students' ability to draw conclusions and use grade-appropriate investigative skills, particularly in Phase 2.	<p>Develop students' investigative skills and their ability to draw conclusions based on data and observations, fostering critical thinking and analytical abilities by</p> <ul style="list-style-type: none"> Organize hands-on lab activities where students can apply investigative skills in a controlled environment. 	April 2023 Ongoing	Brijeetha (Science HOD)	SMT and Principal	<ul style="list-style-type: none"> Lesson observation Curriculum review Work samples 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
	<ul style="list-style-type: none"> Provide clear guidelines that outline the steps of the investigation, ensuring students understand the expectations. Guide students in connecting their data analysis to their initial hypotheses. 						
Identify gaps and map curriculum to match the needs of National agenda parameters of English, Math and Science	<ul style="list-style-type: none"> Identify gaps and map curriculum to match the needs of National agenda parameters by Introduce a comprehensive reading program and reading tracker Enhance the use of creative writing journals Provide more opportunities for students to showcase their public speaking skills Setup listening stations Map the math curriculum to include Mental Math, Problem Solving and Functional Math integrated into the daily math lessons Embedding of STEAM elements in the unit planning, Assessments through PBL and Investigatory projects 	April 2023 Ongoing	Subject HODs, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> Assessments Gap analysis report Listening station report. Work sampling report English, Math and Science ASSET analysis Question wise tracker analysis Data triangulation STEAM based lessons 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
Performance Standard 1.3: Learning							
Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.
 School Owner: Bivesh Babu
 School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Develop students' use of learning technologies to develop independent research, exploration and inquiry skills across all subjects and phases.	<ul style="list-style-type: none"> • Design subject-specific inquiry-based projects for each phase that require the use of learning technologies for independent research. • Upgrade IT lab and provide tablets section wise. • Develop rubrics and assessment criteria to evaluate students' research skills, use of technology, and inquiry methods. • Conduct assessment through kahoot, padlet 	April 2023 Ongoing	Subject HODs, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> • Lesson observation • Work samples 	50000	30/06/23 08/12/23 12/03/24 16/09/2024
Students' ability to make connections between their learning and real-life situations across all subjects and phases.	<ul style="list-style-type: none"> • Review the curriculum to enhance the Scheme of work • Provide wider opportunities for varied teaching and learning strategies that focus on extended learning beyond the classroom that challenges and motivates all learners. 	April 2023 Ongoing	Subject HODs, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> • Cross curricular projects and activities • Work samples showing real life application 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
Continuously monitor and analyse internal and external data for all key subjects to identify gaps in learning.	<ul style="list-style-type: none"> • Analyze the data produced from internal and external sources • Identify gaps in achievement/ progress and share with teachers; -Ensure that this data is used to modify changes in teaching/learning and in the curriculum. 	April 2023 Ongoing	Subject HODs, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> • Internal assessment result analysis • Board assessment result analysis • ASSET result analysis • TIMMS and PISA result analysis • Data Triangulation • Gap analysis report 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Apply critical thinking skills when solving open-ended problems.	<ul style="list-style-type: none"> Teachers to raise the level of expectations. Maximize opportunities to encourage leadership, problem solving, creativity during research and taking up responsibility of their own learning 	April 2023 Ongoing	Subject HODs, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> Use of I can statement/ Success criteria.(Note book sampling) Differentiated worksheets Giving students creative and subject specific enriched activities. Including more open ended questions in their daily lessons. (Classroom observation) 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
Performance Standard 2: Students' personal and social development and their innovation skills							
Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Students' understanding of school rules and regulations particularly in Phases 2 and 3.	<p>To ensure students have a clear and comprehensive understanding of school rules and regulations, promoting a positive school environment, responsible behavior, and mutual respect among all members of the school community by</p> <ul style="list-style-type: none"> Conduct orientation sessions for students at the beginning of the school year to explain key rules and expectations. Develop a student-friendly version of the school's rules and regulations 	April 2023 Ongoing	Teachers, school counselor, Section heads and VP	Principal	<ul style="list-style-type: none"> School rules display in all classes, Assembly observation Student council duty list Orientation 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
	<ul style="list-style-type: none"> • Student council member to be given greater responsibilities • Share school rules with parents during parent-teacher meetings and through regular communications to ensure they reinforce these at home. 						
Raise students' levels of attendance across all phases	<ul style="list-style-type: none"> • Communicate clear expectations regarding attendance and punctuality to students and parents at the beginning of each term. • Implement a daily attendance tracking system, with teachers recording attendance for each class and sharing data with school administration. • Identify students with irregular attendance patterns and intervene early through parent meetings, counseling, and support services. • Reward students with excellent or improved attendance (e.g., certificates, incentives, special privileges). 	April 2023 Ongoing	Teachers, school counselor, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> • Circulars • Attendance tracking sheet • List of long absentees and the intervention measures • Awards and certificates 	1000	30/06/23 08/12/23 12/03/24 16/09/2024
Develop students' knowledge and understanding of other world cultures.	<ul style="list-style-type: none"> • Organize events like International Day or Cultural Weeks, where students can explore and showcase the customs, food, music, and traditions of different countries. • Assign research projects where students explore specific countries, regions, or cultures, presenting their findings to the class or school. • Conduct activities like "around the world", assemblies focusing on world culture • Celebrate festivals of around the world 	April 2023 Ongoing	Teachers, school counselor, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> • Assembly reports • Reports on various cultural events • Celebration of festivals around the world 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Develop students' practical application of Islamic and UAE values to real life.	<ul style="list-style-type: none"> Empower students to lead initiatives that reflect Islamic and UAE values, such as anti-bullying campaigns, kindness days, or environmental stewardship projects. Facilitate workshops and discussions focused on specific Islamic and UAE values, their significance, and their application in various contexts by the Islamic committee Organize celebrations of significant Islamic and UAE holidays and events (e.g., Ramadan, National Day), highlighting their values and meanings. Organize community service projects that embody Islamic and UAE values, such as charity drives, environmental clean-ups, and support for local charities. 	April 2023 Ongoing	Islamic Teachers, subject teachers, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> Charity drive reports Workshop MOMs Reports of various events like UAE national day, flag day, Ramadan Charity drive 	1000	30/06/23 08/12/23 12/03/24 16/09/2024
Promote and facilitate student-initiated social contributions, encouraging volunteerism and active participation in the wider community	<ul style="list-style-type: none"> Create a structured volunteer program that outlines opportunities for students to engage in community service, including partnerships with local organizations. Support students in identifying social issues they are passionate about and organizing initiatives (e.g., fundraising, awareness campaigns) to address them. Organize events such as charity runs, food drives, or environmental clean-up days that students can lead and participate in to support community causes. 	April 2023 Ongoing	Islamic Teachers, subject teachers, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> Reports of students participating in charity drives Reports cleanup drive 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Enhance students' skills in innovation, creativity, and enterprise, both within the school environment and in the wider community	<ul style="list-style-type: none"> Encourage interdisciplinary projects that require students to apply creativity and innovation to solve problems across subjects Invite entrepreneurs, innovators, and creative from various industries to share their experiences and mentor students in their projects. 		subject teachers, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> Interdisciplinary projects Science and math exhibitions 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

Performance Standard 3.1: Teaching

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Ensure that teachers use a diverse range of teaching approaches in lessons to meet the varied learning needs of all students	<ul style="list-style-type: none"> Provide ongoing professional development sessions focused on differentiated instruction, teaching strategies, and classroom management techniques that cater to diverse learning styles and abilities. Implement regular classroom observations to monitor the use of varied teaching approaches, followed by constructive feedback and coaching. Encourage collaborative lesson planning where teachers can share strategies and resources that support different learning styles and learning levels Train teachers to use formative assessments (e.g., quizzes, exit tickets, quick checks) to gauge student 	April 2023 Ongoing	Subject HODs, subject teachers, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> CPD sessions on teaching strategies CPD sessions on assessment strategies Internal audit reports Sharing of best practices 	5000	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
	understanding in real-time and adjust their teaching methods accordingly.						
To enhance teachers' skills in providing students with opportunities for communication and collaboration in lessons, promoting the development of critical thinking and innovation skills.	<ul style="list-style-type: none"> Encourage the use of inquiry-based learning, where students work together to investigate problems, ask questions, and develop innovative solutions. Encourage peer teaching, where students explain concepts to one another, fostering both communication and deeper understanding of topics. Encourage collaboration across different classes or grades by organizing joint projects, where students from different groups work together on shared objectives. Introduce "I can" statements to encourage students to take responsibility of their own learning 	April 2023 Ongoing	Subject HODs, subject teachers, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> Report on enquiry-based projects Flip class room Exhibition projects and reports Work samples 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
Performance Standard 3.2: Assessment							
Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Ensure teachers accurately analyze assessment data to identify individual students' strengths and needs across all phases, leading to targeted instruction	<ul style="list-style-type: none"> Establish grade-level and subject-specific teams to regularly review and analyze student data, share insights, and develop action plans for addressing learning gaps or accelerating student strengths. Ensure all teachers are trained to use the school's data management system to track and analyze student progress 	April 2023 Ongoing	Subject HODs, subject teachers, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> Result analysis data CPD on data analysis Learning ability list Data review meeting 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
and improved student outcomes.	<ul style="list-style-type: none"> Support teachers in integrating assessment data into their lesson planning to create informed lessons. Hold regular data review meetings with teachers to assess the effectiveness of their instructional strategies, based on the progress of students as reflected in assessment data. 						
Enhance teachers' ability to use assessment data to ensure that teaching meets the diverse needs of all students	<ul style="list-style-type: none"> Support teachers in integrating assessment data into lesson planning by identifying areas where students need additional support or extension activities. Encourage teachers to use regular formative assessments (quizzes, exit tickets, observation, etc.) to gather real-time data on student understanding and adjust teaching strategies accordingly. Use assessment data to form flexible groups based on ability, learning styles, or specific needs, allowing for targeted instruction within the classroom. Introduce data triangulation to articulate the needs of all the learners 	April 2023 Ongoing	Subject HODs, subject teachers, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> Lesson plans Assessment data and analysis Class observation Work samples 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
Enhance teachers' ability to provide constructive written and oral feedback that offers greater support and challenge to students, fostering deeper learning and improvement.	<ul style="list-style-type: none"> Conduct workshops and training sessions on the principles of effective feedback (e.g., being specific, timely, and actionable) with a focus on both written and oral feedback. Introduce feedback frameworks (e.g., "Two Stars and a Wish" or "What Went Well, Even Better If") Train students to engage in peer and self-assessment using feedback rubrics, 	April 2023 Ongoing	Subject HODs, subject teachers, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> Samples of student work before and after feedback. Observation notes from classroom discussions showing teacher-student interaction and real-time oral feedback. 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
	helping them recognize strengths and areas for improvement <ul style="list-style-type: none"> Encourage teachers to provide real-time oral feedback during class discussions, using open-ended questions, prompts, and comments to push students' thinking and challenge assumptions. 				<ul style="list-style-type: none"> Student reflections on feedback and peer-assessment sessions. 		
Performance Standard 4.1: Curriculum Design and Implementation							
Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Develop a curriculum that ensures consistent continuity and progression across all subjects, enabling students to build on prior knowledge and skills as they advance through different phases of education.	<ul style="list-style-type: none"> Map and align curriculum frameworks across all subjects through vertical progression to ensure a coherent progression of knowledge and skills from one phase to the next. Establish standardized learning objectives and outcomes for each subject, ensuring that they build on previous learning and prepare students for future challenges. Conduct regular reviews of the curriculum to identify gaps or overlaps in content and adjust as needed to ensure a logical, progressive flow of learning. 	April 2023 Ongoing	Subject HODs, subject teachers, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> Curriculum mapping Vertical ascaltion Transition meeting 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
Provide additional curricular choices that meet students' interest and aspirations to support students' next steps	<ul style="list-style-type: none"> Provide opportunity for students to choose their learning levels through 'I can' strategies Create student led committees where students can choose and volunteer to participate in 	April 2023 Ongoing	Subject HODs, subject teachers, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> Work samples List of sport activities Career counseling reports 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
into work or further education.	<ul style="list-style-type: none"> Create opportunities for students to choose sports activities Conduct career counseling sessions 						
Conduct regular review of the curriculum to meet the academic and personal development needs of all students.	<ul style="list-style-type: none"> Perform annual audits of the curriculum across all subjects, focusing on its ability to meet academic standards and support students' personal development. Conduct transition meetings to ensure the curriculum is modified as necessary 	April 2023 Ongoing	Subject HODs, subject teachers, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> Curriculum mapping Transition meetings 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
Support TIMSS and PISA assessments by modifying the curriculum to ensure that there is adequate coverage of TIMSS/PISA topic areas/skills.	<ul style="list-style-type: none"> Curriculum to address all topic areas of the TIMSS/PISA coverage. Inclusion of TIMSS/PISA style questions in regular lessons and assessments to further embed critical thinking and reasoning 	April 2023 Ongoing	Subject HODs, subject teachers, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> Work sampling report Question papers Work sheets ASSET result analysis TIMMS and PISA result analysis 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
Performance Standard 4.2: Curriculum Adaptation							
Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Implement curriculum modifications that effectively address the diverse needs and abilities of all student groups, ensuring an inclusive and supportive learning environment.	<ul style="list-style-type: none"> Train teachers in differentiated instruction techniques to tailor lessons and assignments based on students' varying abilities and learning styles. Provision should be made to accommodate the learning needs of SEN in assessments 	April 2023 Ongoing	Subject HODs, subject teachers, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> Class observation Lesson plans Modified assessment List of modifications provided for SEN 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Plan and implement opportunities for innovation and enterprise across the school, fostering creativity, entrepreneurial thinking, and problem-solving skills among students.	<ul style="list-style-type: none"> Plan and conduct CPDs on various innovative teaching strategies like 'problem posing', 'project based learning', 'SCAMPER' and 'Design thinking. Teachers to be trained in employing a variety of instructional techniques to illuminate the key attributes of any given concept or skill. Revision of scheme of work across the school and subjects to add innovation as an additional element and to provide relevant and enjoyable learning experiences through various strategies like 'problem posing', 'project based learning', 'SCAMPER' and 'Design thinking. 	April 2023 Ongoing	Subject HODs, subject teachers, Section heads and VP	SMT and Principal	<ul style="list-style-type: none"> CPD reports, lesson plans, lesson observation reports, department meeting reports. 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
	•				•		

Performance Standard 5.1: The protection, care, guidance and support of students

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Ensure effective supervision during break times and transitions between classes to promote student safety, positive behavior, and a smooth flow of movement around the school.	<ul style="list-style-type: none"> Create a clear, rotating supervision schedule ensuring all areas (hallways, playgrounds, restrooms, canteen, etc.) are adequately covered during break times and transitions. Communicate clear behavioral expectations for students during break times and transitions, ensuring they understand the rules for safety, respect, and responsible behavior. Allot supervision duties to the student council members 	April 2023 Ongoing	Shameer along with Student council members, school counselor, Heads of section, VP	SMT and Principal	<ul style="list-style-type: none"> Arrival, dispersal and break time duty list Student council members' duty list Student observation 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
To adapt and maintain school premises and facilities to ensure a safe, accessible, and inclusive physical environment for all groups of students, staff, and visitors, including individuals with disabilities, different cultural backgrounds, and varying needs.	<ul style="list-style-type: none"> Carry out a thorough audit of the school premises to identify areas where accessibility can be improved (e.g., ramps, signage, and restrooms) and ensure facilities meet the needs of all users. Adapt classrooms and common areas to support diverse learning needs by providing flexible seating, adjustable desks Review and update emergency evacuation procedures to ensure they account for individuals with disabilities 	April 2023 Ongoing	HSE Officer, Admin officer, Heads of section and VP	SMT and Principal	<ul style="list-style-type: none"> Physical observation Availability of ramps and washrooms designated for SOD Seating arrangement made for SOD 	20000	30/06/23 08/12/23 12/03/24 16/09/2024
To promote regular healthy lifestyle awareness among students and staff through ongoing sessions, encouraging healthier habits related to nutrition, physical activity, mental health, and well-being.	<ul style="list-style-type: none"> Organize monthly health awareness sessions for students, staff, and parents, covering topics like nutrition, exercise, sleep, mental health, and hygiene. Offer regular health screenings (e.g., vision, dental, BMI checks) to monitor the health of students and staff, and provide follow-up guidance based on the results. Teachers to guide the students on the importance of healthy breakfast and lunch. School nurse and the teachers to follow-up on regular guidance sessions for obese students 	April 2023 Ongoing	Student council members, school counselor, Heads of section, VP	SMT and Principal	<ul style="list-style-type: none"> Reports on health checkup camps Follow-up log on the students with obesity Monitoring students' tiffin Class room observation 	3000	30/06/23 08/12/23 12/03/24 16/09/2024
Performance Standard 5.2: Care and support							
Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
To ensure the effective identification of students with Special Educational Needs and Disabilities (SEND) as well as gifted and talented (G&T) students, so that appropriate support and challenge can be provided to meet their unique learning needs.	<ul style="list-style-type: none"> Establish and communicate a clear policy for identifying students with SEND and gifted and talented students, ensuring that all staff understand the criteria, processes, and roles involved. Utilize a range of data sources, including teacher observations, academic performance, parent input, student self-assessments, and external reports, to identify students who may need additional support or enrichment. Develop and implement a formal referral system, allowing teachers and parents to refer individuals for further evaluation if they suspect learning difficulties. 	April 2023 Ongoing	School counselor, Special education teacher, teachers, Heads of section and VP	SMT and Principal	<ul style="list-style-type: none"> Revised SEN policy Referral forms CPD for identification process 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
Provide high-quality, differentiated support for all groups of learners, particularly students with Special Educational Needs and Disabilities (SEND), gifted and talented (G&T) students, and both high and low-attaining students, ensuring that all students achieve their full potential.	<ul style="list-style-type: none"> Develop Individualized Education Plans (IEPs) and Gifted Education Plans (GEPs) Ensure that all teachers use differentiated instruction strategies in every lesson, adapting content, teaching methods, and assessments to meet the diverse learning styles and abilities of students. Implement targeted intervention programs for low-attaining students (e.g., additional tutoring, small group support) and enrichment programs for high-attaining students (e.g., advanced study groups, mentorship). 	April 2023 Ongoing	School counselor, Special education teacher, teachers, Heads of section and VP	SMT and Principal	<ul style="list-style-type: none"> EPs, GEPs, and assessments track student progress. Classroom observations highlight differentiated instruction. Peer tutoring, enrichment records staff training logs 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
	<ul style="list-style-type: none"> 				<ul style="list-style-type: none"> 		

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Performance Standard 6.1: The Effectiveness of Leadership							
Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Senior leaders to ensure that the UAE national priorities including the National Agenda targets are well embedded within the school culture.	<ul style="list-style-type: none"> Review the school development plan to ensure alignment with UAE National Agenda targets, including key focus areas such as literacy, numeracy, and well-being. Embed UAE National Agenda targets into the curriculum, ensuring students are prepared for national assessments like TIMSS and PISA, and focusing on key competencies such as innovation and global citizenship. Establish systems for tracking student performance in key areas highlighted by the National Agenda (e.g., reading, math, and science), using assessment data to monitor progress toward national targets. Embed UAE values, culture, and vision into school-wide activities, such as assemblies, National Day celebrations, and community outreach programs, promoting a deep connection to national identity. 	April 2023 Ongoing	Subject HODs, Section Heads, VP	SMT and Principal	<ul style="list-style-type: none"> School development plan, curriculum documents, professional development records, assessment data, event documentation, 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
Ensure Middle leaders have clear understanding of best practices in teaching, learning and	<ul style="list-style-type: none"> Offer professional development sessions focused on best practices in teaching, learning, and assessment, including effective instructional strategies and data-driven decision-making. 	April 2023 Ongoing	Sangeeta Anand	Principal	<ul style="list-style-type: none"> CPD sessions Joint observation records Result analysis review meetings 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
assessment to raise standards in the school.	<ul style="list-style-type: none"> Implement joint observation schedules with the SMT where middle leaders observe and provide feedback on teaching and assessment practices across departments. Train middle leaders on the use of assessment data to identify strengths and areas for improvement, ensuring teaching practices meet student needs. 						

Performance Standard 6.2: Self-evaluation and Improvement Planning

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Establish an effective and systematic monitoring process for teaching and learning, ensuring continuous improvement and high-quality instruction across the school.	<ul style="list-style-type: none"> Create a set of clear, consistent criteria for evaluating teaching and learning, including instructional quality, student engagement, and learning outcomes. Implement scheduled and unscheduled classroom observations to assess instructional practices, providing feedback to teachers for improvement. Hold regular review meetings with Middle leaders and analysis team to Analyze student performance data to assess the effectiveness of teaching practices, identifying areas where instructional adjustments are needed. 	April 2023 Ongoing	Subject heads, Heads of section and VP	Principal	<ul style="list-style-type: none"> Teacher evaluation form and rubric Internal audit reports Data analysis reports 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
Align the self-evaluation form (SEF)	<ul style="list-style-type: none"> Identify specific UAE National Agenda targets, such as TIMSS, PISA, student 	April 2023 Ongoing	Subject heads, Heads of section and VP	Principal	<ul style="list-style-type: none"> TIMSS, PISA targets Curriculum plan Student, staff and parent surveys 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
with the UAE national priorities.	<p>achievement, and map them to the relevant KPIs in the SEF.</p> <ul style="list-style-type: none"> Integrates UAE values, culture, and Islamic education into daily practices, curricular and cocurricular activities, and student behavior. Provide innovation, creativity, and enterprise opportunities for students as part of its SEF to align with the UAE's focus on future-ready skills. Engage staff, students, and parents in the SEF review process, ensuring feedback on how the school is meeting UAE National Agenda targets and values. 						
Sufficient time and training for middle leaders to mentor and monitor teachers, using appropriate tools.	<ul style="list-style-type: none"> Adjust timetables to allocate specific non-teaching hours for middle leaders to focus on mentoring and monitoring teachers. Offer training sessions on effective mentoring techniques, classroom observation, and the use of monitoring tools to help middle leaders support teachers. Allot dedicated time in the Timetable where middle leaders regularly meet with teachers to set goals, review progress, and provide feedback. 	April 2023 Ongoing	Subject heads, Heads of section and VP	Principal	<ul style="list-style-type: none"> HOD Time table Joint observation sessions 	3000	30/06/23 08/12/23 12/03/24 16/09/2024
Performance Standard 6.3: Partnership with Parents and the Community							
Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Develop consistent and regular reporting to inform parents about their children's academic, social and personal development.	<ul style="list-style-type: none"> • Create a robust student tracking policy detailing reporting and feedback sessions • Develop a clear reporting calendar with specific dates for academic progress reports, social development updates, and personal growth feedback. • Schedule regular parent-teacher conferences to discuss student academic performance, social behavior, and personal growth, ensuring parents are involved in their child's development. • Design comprehensive report cards that include academic grades, social behavior, and personal development, offering a holistic view of student progress. • 	April 2023 Ongoing	Sangeeta Anand	Principal	<ul style="list-style-type: none"> • Student tracker policy • Detailed annual planner • PTC meetings • 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
The active engagement of parents in school life.	<ul style="list-style-type: none"> • Form a Parent-Teacher Association to encourage collaboration between parents and the school in decision-making processes, event planning, and school improvement efforts. • Develop opportunities for parents to volunteer in school activities, such as assisting with school events, supporting classroom activities, or organizing extracurricular programs. • Schedule regular parent-teacher meetings to discuss student progress, behavior, and social development, ensuring parents are involved in their children's academic journey. • 	April 2023 Ongoing	Sangeeta Anand	Principal	<ul style="list-style-type: none"> • Event attendance records and participation logs. • PTA meeting minutes and volunteer program reports. • Parent feedback and survey results. 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
	<ul style="list-style-type: none"> • 						

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Performance Standard 6.4: Governance							
Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Election of a Governing Board that holds Senior leadership accountable for the quality of the school's performance.	<ul style="list-style-type: none"> Elect the school's Governing body comprising of The school's directors, academic head, Principals, Section heads, teacher representatives and parent representatives Create a framework that defines the roles, responsibilities, and structure of the Governing Board, including its authority to oversee the performance of senior leadership. Set a calendar for regular Governing Board meetings to review school performance, monitor senior leadership, and provide strategic direction. The Governing Body will hold senior leadership accountable for the implementation of national priority-aligned goals through performance evaluations and progress reviews. 	April 2023 Ongoing	Principal	Governing body	<ul style="list-style-type: none"> Governing body policy Governing body members list Minutes of meetings 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
To ensure the Governing Body of the school aligns the school's goals with the UAE's national priorities, fostering accountability and	<ul style="list-style-type: none"> The Governing Body will regularly review UAE national priorities, including Vision 2021, National Agenda targets, and other relevant educational initiatives. The Governing Body ensures the school's strategic plan aligns with national priorities, including objectives on student 	April 2023 Ongoing	Principal	Governing body	<ul style="list-style-type: none"> Minutes of the meetings SDP reviews Progress review meetings 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
continuous improvement in achieving national educational targets.	achievement, innovation, sustainability, and global competitiveness. <ul style="list-style-type: none"> 						
The appropriate consideration of the views of all stakeholders.	<ul style="list-style-type: none"> Administer periodic surveys and hold focus group discussions with students, parents, and staff to gather feedback on key issues such as school policies, curriculum, and student welfare. Regularly review and incorporate stakeholder feedback into the decision-making process, ensuring that decisions reflect the diverse views and concerns of the school community. 	April 2023 Ongoing	Principal	Governing body	<ul style="list-style-type: none"> Review meetings Governing body meetings 	No cost	30/06/23 08/12/23 12/03/24 16/09/2024
To identify and provide suitable resources that support the Governing Body in developing the overall quality of the school's performance, ensuring alignment with educational standards and continuous improvement.	<ul style="list-style-type: none"> Conduct independent audits and reviews from external educational consultants, local education authorities, or international accreditation bodies. Regularly appraise the senior management team. 	April 2023 Ongoing	Principal	Governing body	<ul style="list-style-type: none"> Governing Body meeting minutes showing the utilization of resources. Performance data and strategic planning documents. External evaluation reports and audit results. 	10000	30/06/23 08/12/23 12/03/24 16/09/2024
Performance Standard 6.5: Management, Staffing, Facilities and Resources							
Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.
School Owner: Bivesh Babu
School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
The provision of more practical equipment and the upgrade of the specialist centers such as the library and laboratories.	<ul style="list-style-type: none"> Conduct an audit of current equipment and facilities in the library and laboratories, identifying gaps in resources and areas requiring upgrades. Allocate budget to support the purchase of new equipment and the upgrade of facilities. Upgrade the library to include more digital resources (e-books, online databases) and physical materials that support independent research, inquiry, and literacy development. Assess the impact of upgraded equipment and facilities on student outcomes. 	April 2023 Ongoing	Principal	Governing body	<ul style="list-style-type: none"> Audit reports Budget allocation Facility upgrade Physical Observation 	10000	30/06/23 08/12/23 12/03/24 16/09/2024
The facilities and adaptations in place to enable access to the school for all students, staff and visitors, in particular for students with physical needs.	<ul style="list-style-type: none"> Perform a comprehensive audit of all school facilities to assess current accessibility levels for individuals with physical needs, including entrances, classrooms, restrooms, and common areas. Based on the audit, upgrade the ramps and rails. Ensure that classrooms, libraries, and specialist learning areas (e.g., laboratories, art rooms) are adapted to accommodate students with physical needs, including flexible seating and adjustable desks. 	April 2023 Ongoing	Principal	Governing body	<ul style="list-style-type: none"> Audit report Physical observation Flexible seating arrangement for SEN 	3000	30/06/23 08/12/23 12/03/24 16/09/2024
Proper alignment of students' numbers to classroom area in Phase 1.	<ul style="list-style-type: none"> Make necessary classroom design adjustments to maximize space utilization, such as rearranging furniture or incorporating flexible seating 	April 2023 Ongoing	Principal	Governing body	Physical observation	No cost	30/06/23 08/12/23 12/03/24 16/09/2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi

School Development Plan *Wise Indian Private School, UAQ*

Priority ("What the School should do to improve further")	Target	Timeline	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
	arrangements that enhance comfort and movement.						

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan.

School Owner: Bivesh Babu

School principal: Anjana Iraddi