



## BEHAVIOUR MANAGEMENT SESSION

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| <b>Date and Day</b>     | 10-06-2026 TO 12-06-2026.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Objectives</b>       | To reduce the behavioral issues among the students by raising awareness among the students about positive and negative behavior. To educate students about the benefits of practising good behavior and consequences of practising negative behavior.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Conducted by</b>     | Fathima Rosly (School Counselor )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Participants</b>     | Grade 1 and 2 students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Activity</b>         | <p>A behavior management session was conducted for Grade 1 and Grade 2 students from 10-06-26 to 12-06-2026 class wise to promote positive behavior and help them understand the importance of following school and classroom rules. During the session, students participated in an interactive discussion about good behavior, kindness, respect, and responsibility. Through stories, role-play activities, and picture-based scenarios, students learned how their actions affect others and how making positive choices can contribute to a safe and happy learning environment. The school counselor involved the students in creating a classroom behavior chart, allowing them to suggest and agree upon rules that would help maintain a positive learning environment. To foster a sense of ownership and responsibility, each student made a promise to follow the agreed-upon rules and signed the chart by writing their names on it. Action games and mimicking games were played with the students to develop bonds. Overall , the students participated with great enthusiasm and have promised to obey the rules.</p> |
| <b>Learning outcome</b> | Students actively participated in the session and have ensured to follow the classroom rules.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

