



First day - Ice Breaking Activity

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| Day and Date | 14/04/25 (Monday) |
| Objectives | <ul style="list-style-type: none">To help students introduce themselves in a fun and interactive way while expressing their first-day feelings through emojis. |
| Participants | Grade 1&2 |
| Activity | <p>The activity started by playing music. As the music played, students rolled the balls randomly across the circle. When the teacher stopped the music, whoever was holding a ball stood up and introduced themselves (name, favorite color, hobby, etc.). After introducing themselves, students picked a chart paper and drew an emoji representing how they felt on their first day of school (happy, excited, nervous, etc.). Once done, students pasted their emoji drawings on a large chart paper displayed on the wall.</p> |
| Learning outcome | <ul style="list-style-type: none">Students developed self-introduction and communication skills.Students recognized and expressed their first-day feelings through emojis.Students were able to build a positive classroom environment.The interactive nature of the activity kept students engaged, making the first day enjoyable and memorable. |

