

Assessment at Wise UAO

Forms Of Assessments

1 Formative Assessment: This form of assessment is ongoing and continuous in nature. It measures a learner's performance in classroom tasks, projects, oral communications, and assignments. Learner achievement is measured and recorded in the form of marks and reported to parents in the form of grades.

2. Summative Assessment: This form of assessment is specific in nature. It measures a learner's understanding of knowledge and concepts taught through class tests and examinations. Learner achievement is measured, recorded and reported to parents in the form of marks, and percentages.

3. Internal Assessment: This is an ongoing assessment based on the class work, homework, assignment and completion of notebooks. Assessed before the end of each term based on the following parameters.

- ✓ Regularity
- ✓ Assignment Completion
- ✓ Neatness and upkeep of Notebook

4. Subject Enrichment: These are subject – specific activities aimed at enhancing the understanding and skills of the students. These activities will be carried out throughout the term; however they will be evaluated at the term end. These activities include:

- ✓ ASL for languages
- ✓ Practical /Lab work for Science, Math and Computers.
- ✓ Projects for SST

5. Multiple assessment (MA): Multiple assessments include use alternate modes of assessment such as, quizzes, project-work, self and peer assessment, collaborative projects, experiments and classroom demonstration

6. Portfolio (PF): portfolios would include classwork and homework assignments that would help evaluate a learner's progress. Besides this, a portfolio should be a space for students to display his/her exemplary work in the form of annotation, identification of key words / topics/ themes, summarization and organization of ideas and content, photos, presentations, assignments, art integrated learning which will be evaluated at the term end.

ASSESSMENT PATTERN

1. Assessment scheme for Kindergarten to Grade 2:

The following scheme outlines the **Informal Assessments** conducted for **KG to Grade 2**

	NAME OF THE EXAM	SUBJECTS	MAXIMUM MARKS	MINIMUM MARKS
TERM 1	Diagnostic test (KG 2)	English, Math, Science	10	6
	Midterm assessment 1	English, Math, Science	10 each	6
	Internal Assessment 1 (CW/HW/ ASSIGNMENT/ ASL/PROJECT/EXPERIMENT/STEM)	All subjects	10	8
	Term End 1	All subjects	20	10
TERM 2	Midterm assessment 2	English, Math, Science	10 each	6
	Internal Assessment 2 (CW/HW/ ASSIGNMENT/ ASL/PROJECT/EXPERIMENT/STEM)	All subjects	10	8
	Term End 2	All subjects	20	10
TERM 3	Midterm assessment 3	English, Math, Science	10 each	6
	Internal Assessment 3 (CW/HW/ ASSIGNMENT/ ASL/PROJECT/EXPERIMENT/STEM)	All subjects	10	8
	Term End 3	All subjects	20	10

2. Assessment scheme for Grades 3 to 5

NAME OF THE EXAM	SUBJECTS	MAXIMUM MARKS	MINIMUM MARKS
Diagnostic test	English, Math, Science	20	6
Periodic Test 1	All subjects	30	10
Internal Assessment (CW/HW/ ASSIGNMENT)	All subjects	10	8
Practical Skills (ASL/PROJECT/EXPERIMENT/STEM)	All subjects	10	8
Periodic Test 2	All subjects	30	10
Internal Assessment (CW/HW/ ASSIGNMENT)	All subjects	10	8
Practical Skills (ASL/PROJECT/EXPERIMENT/STEM)	All subjects	10	6
Summative Exam/ Final Exam	All subjects	50	17

3. Assessment scheme for Grades 6 to 8

NAME OF THE EXAM	SUBJECTS	MAXIMUM MARKS	MINIMUM MARKS
Diagnostic test	English, Math, Science	20	6
Periodic Test 1	All subjects	30	10
Internal Assessment (CW/HW/ ASSIGNMENT)	All subjects	10	8
Practical Skills (ASL/PROJECT/EXPERIMENT/STEM)	All subjects	10	8
Summative Assessment 1/ Half yearly	All subjects	80	26
Periodic Test 2	All subjects	30	10
Internal Assessment (CW/HW/ ASSIGNMENT)	All subjects	10	8
Practical Skills (ASL/PROJECT/EXPERIMENT/STEM)	All subjects	10	6
Summative Assessment 2/ final exam	All subjects	80	26

4. Assessment scheme for Grades 9 & 10

Term 1						Term 2						Cumulative (Best of MA,PT,SE,PE, Term)								
MA1	PT1	SE1	PF1	T1	Total	MA2	PT2	SE2	PF2	T2	Total	MA	PT	SE	PF	Term	Year End Total			
20	20	Three activities of 10 marks each	Two activities of 10 marks each	80 marks	100	20	20	Three activities of 10 marks each	Two activities of 10 marks each	80 marks	100	5	5	5	5	80	100			
5	5	30 marks converted to 5 marks	20 marks converted to 5 marks	No Conversion		5	5	30 marks converted to 5 marks	20 marks converted to 5 marks	No Conversion		5	5	5	5	80				
5 marks	5 marks	5 marks	5 marks	80 marks		5 marks	5 marks	5 marks	5 marks	80 marks		5 marks	5 marks	5 marks	5 marks	80 marks				
Internal Assessment(IA)- 5+5+5+5-20 marks						Internal Assessment(IA)- 5+5+5+5 -20 marks						Internal Assessment(IA)- 5+5+5+5 -20 marks								
Term End Total--IA + Term1 examination = 100 marks						Term End Total--IA + Term2 examination = 100 marks						Term End Total--IA + Term examination = 100 marks								

5. Co-Scholastic Assessment Kindergarten to Grade 5

- ✓ Co-Scholastic activities will be assessed on a **3 point grading scale** term wise the concerned teacher framing effective tools for the same.

- ✓ Grading will not have any descriptive indicators and students will not be upgraded based on the co-scholastic grades.
- ✓ The co-scholastic area will cover Art Education and Health & Physical Education.
- ✓ Students will be graded by the class teachers for discipline in a **3 point grading scale** for term wise considering the attendance, sincerity, behavior and values.

6. Co-Scholastic Assessment Grade 6 to 9

- ✓ Co-Scholastic activities will be assessed on a **5 point grading scale** term wise.
- ✓ Grading will not have any descriptive indicators and students will not be upgraded based on the co-scholastic grades.
- ✓ The co-scholastic area will cover Art Education and Health & Physical Education.
- ✓ Students will be graded by the class teachers for discipline in a **3 point grading scale** for term wise considering the attendance, sincerity, behavior and values.

Grading System:

5 point grading Scale for Co-Scholastic areas	
Criteria	Grade
EXEMPLARY	A
PROFICIENT	B
DEVELOPING	C
DEMERGING	D
BEGINNER	E

3 point grading Scale for Co-Scholastic areas	
Criteria	Grade
Outstanding	A
Very good	B
Fair	C

9 point grading Scale for Scholastic areas

Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
21-32	E1
00-20	E2

8 point grading Scale for Scholastic areas

Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E (Needs improvement)